

The base of the traveling school is El Médano. Daily classes will begin on site and continue on to several other places on the island. Lessons start at 9:00 on the set meeting point. Activities and lessons finish at 15:30. Once finished the group will come back to the meeting point at El Médano.

PROGRAM - LEVELS A1/A2 -

MONDAY

<p>9:00 EL MÉDANO <i>Breakfast at 20-04 Surf Café</i></p>	<p>11:00 SAN MIGUEL DE ABONA</p>	<p>LUNCH <i>La Tasquita de Nino</i></p>	<p>14:30 CAMINO DE LA FUENTE</p>
			

Communicative resources	Grammatical resources	Vocabulary
<ul style="list-style-type: none"> • Greetings and Goodbyes. • Asking for / giving information. • Resources to ask about the words. • At the Restaurant/bar/eating out. • Requesting information about food. • Speaking of eating habits. 	<ul style="list-style-type: none"> • Gender • The three conjugations • The verbs “ser”, “llamarse” and “tener”. • Pronouns. 	<ul style="list-style-type: none"> • Numbers. • Nationalities. • Professions. • The alphabet. • Daily meals. • Traditional food of the Hispanic world.

TUESDAY

<p>9:00 EL MÉDANO Breakfast <i>Café M</i></p>	<p>11:00 PLAYA DEL DUQUE - Torre Del Mirador</p>	<p>13:00 LUNCH <i>El Pollo de Adeje</i></p>	<p>14:30 ALCALÁ</p>
			

Communicative resources	Grammatical resources	Vocabulary
<ul style="list-style-type: none"> • Expressing intentions. • Explaining the reasons for what we do. • Identifying objects. • Expressing necessity. • Buying products in shops, asking about products, ask for prices. • Talking about preferences. • Describing places. • At the Restaurant/bar/eating out (2) 	<ul style="list-style-type: none"> • Present simple. • “Este/esta/estos/estas, esto” • El/los/la+ adjetivo • Qué + sustantivo • Cuál / Cuáles • Tener que + infinitive. • The verb “ir” • The verb “preferir” • Ser y Estar 	<ul style="list-style-type: none"> • Colours. • Clothes. • Everyday objects. • Leisure activities • The weather. • Tourist attractions.

WEDNESDAY

<p>9:00 EL MÉDANO Breakfast at El Lagar Café</p>	<p>10:30 S. CRUZ DE TENERIFE <i>N.Sñra de Africa market</i></p>	<p>12:30 LA LAGUNA <i>Cuadrilátero + lunch</i></p>	<p>14:30 CANDELARIA</p>
			

Communicative resources	Grammatical resources	Vocabulary
<ul style="list-style-type: none"> • Buying products in the market. • Expressing necessity (2) • Expressing Likes and Dislikes. • Describing neighborhoods and cities. • Talking about what we love about a place. • Request information to reach a site. • At the Restaurant/bar/eating out. • Pragmatic language tips: Ask questions or make suggestions to use language for different purposes. 	<ul style="list-style-type: none"> • Ser y Estar (2) • También / Tampoco (1) • Cuantificadores • Prepositions and adverbs (lugar) 	<ul style="list-style-type: none"> • Fruit and vegetables. • Services and places of cities. • Adjectives to describe a neighborhood.

THURSDAY

<p>9:00 EL MÉDANO <i>Breakfast at Calima Café</i></p>	<p>10:30 PUERTO DE LA CRUZ</p>	<p>13:00 TACORONTE <i>Lunch at Casa Poli</i></p>	<p>14:30 PRIS</p>
			

Communicative resources	Grammatical resources	Vocabulary
<ul style="list-style-type: none"> • Describing physical appearance and character. • Expressing similarities and differences with comparative words and expressions. • Talking about personal relationships. • Speaking of habits. • Expressing frequency. • Asking and telling time. • At the Restaurant/bar/eating out (4) 	<ul style="list-style-type: none"> • The verb “gustar”. • Reflexive verbs. • Cuantificadores(2) • Posesivos. • También / Tampoco.(2) 	<ul style="list-style-type: none"> • Character adjectives. • The days of the week. • The parts of the day. • Daily activities.

FRIDAY

<p>9:00 EL MÉDANO Breakfast at 20-04 Surf Café</p>	<p>11:00 LOS ABRIGOS Natural Pools</p>	<p>13:00 LUNCH Chiringuito Pirata</p>	<p>15:00 EL MÉDANO Diploma</p>
			

Communicative resources	Grammatical resources	Vocabulary
<ul style="list-style-type: none"> • Talking about past experiences. • Talking about skills and aptitudes • Talking about strengths and weaknesses. • At the Restaurant/bar/eating out (5) • Communicative resources review. 	<ul style="list-style-type: none"> • Pretérito Perfecto • Saber + infinitive. • Poder + infinitive. • Grammatical resources review. 	<ul style="list-style-type: none"> • Adverbial phrases of frequency, time and place. • Adjectives of character • Vocabulary review

The program times and locations may change depending on availability and weather conditions.